

	Autumn term	Spring term	Summer term			
EYFS Year A	<b>Understanding the World (Past and Present)</b>					
	<b>Community</b>	<b>Knowledge</b>	<b>Knowledge</b>	<b>Community</b>	<b>Knowledge, Community</b>	
	<b>All About Me</b> To recognise immediate and wider family. To talk about past and future events in their lives.	<b>Let's Celebrate</b> To look at celebrations/events in the past such as Remembrance Day.	<b>It's Cold Outside</b> To find out how people lived in the past in cold countries! How have things changed? New inventions to help! Explorers from history.	<b>999 Emergency</b> To know how emergency transport has changed. Old/New pictures/sequence.	<b>Terrific Traditional Tales</b> Understand the past through settings, characters and events encountered in books read in class and storytelling.	<b>Animal Alive</b> To know what extinction means. If we don't look after our world then we risk losing it.
EYFS Year B	<b>Who are we?</b> To begin to make sense of their own life story and family history and those that are important to them. Sequence families.	<b>Special Times</b> To talk about lives of the people around them and their roles in society. To know that some days repeat annually at the same time e.g. birthdays, Christmas, Bonfire night.	<b>Superheroes</b> To find out how people lived in the past in cold countries i.e. fur clothes. How have things changed? New inventions to help. Explorers from history.	<b>Plants and Growing</b> To use time vocabulary such as before, then, now in life cycles	<b>Dinosaurs</b> To understand times in history and how dinosaurs became extinct and how some animals continue to be.	<b>Seaside and Pirates</b> Life in the past To learn about life, characters from stories including pirate stories. Begin to distinguish between fact and fiction.
	<b>Changes Within Living Memory</b>		<b>Significant Historical Events, People &amp; Places (Locality)</b>		<b>The Lives of Significant People</b>	
1/2 Year A	<b>Community</b>		<b>Community</b>		<b>Knowledge, Community</b>	
	Change & Continuity, Evidence		Significance, Evidence		Similarity & Difference, Significance	
	Life Stages and community. How Dalton-In-Furness has changed.		Furness Abbey		Compare the achievements of two significant individuals including Neil Armstrong	
1/2 Year B	<b>Events Beyond Living Memory</b>		<b>The Lives of Significant People</b>		<b>Revisit Events Beyond Living Memory</b>	
	<b>Community, Democracy</b>		<b>Community, Knowledge</b>		<b>Community, Democracy</b>	
	Evidence, Change & Continuity, Cause & Consequence		Similarity & Difference, Significance		Evidence, Change & Continuity, Cause & consequence	
Great Fire of London		Compare the lives of Mary Anning & David Attenborough		Great Fire of London (revisit)		
3/4 Year A	<b>Anglo-Saxons &amp; Scots</b>		<b>Viking &amp; Anglo-Saxon Struggles</b>		<b>The Roman Empire</b>	
	<b>Invasion, Power</b>		<b>Invasion, Power</b>		<b>Invasion, Civilisation</b>	
	Cause & Consequence, Change & Continuity		Cause & Consequence, Significance		Change & Continuity, Significance	
Britain's settlement by Anglo-Saxons & Scots		The Viking & Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.		The impact of The Roman Empire on Britain		
3/4 Year B	<b>Stone Age to the Bronze Age</b>		<b>Bronze Age to Iron Age</b>		<b>Ancient Egypt</b>	
	<b>Knowledge, Community</b>		<b>Knowledge, Community</b>		<b>Civilisation, Power</b>	
	Evidence, Similarity & Difference		Evidence, Similarity & Difference		Evidence, Significance	
Changes in Britain from the Stone Age to the Bronze Age		Changes in Britain from the Bronze Age to the Iron Age		Overview of the 4 Ancient Civilisations and then an in-depth look at Ancient Egypt.		

5/6 Year A	<b>Monarchs Through Time &amp; Legacy</b>	<b>Ancient Greeks</b>	<b>The Windrush Generation</b>
	Power, Democracy	Power, Democracy	Community, Power, Democracy
	Significance, Similarity & Difference	Evidence, Significance	Cause & Consequence, Evidence, Significance
	Three Monarchs and a look at the lasting legacy.	A study of Greek life, achievements, and their influence on the western world.	A study of the Caribbean, the part men and women played in the war and the pioneers (struggles and successes)
5/6 Year B	<b>The Mayans</b>	<b>Local History Study</b>	<b>Battle of Britain</b>
	Civilisation, Power, Knowledge	Community	Invasion, Community
	Cause & Consequence, Similarities & Difference	Evidence, Significance	Cause & Consequence, Evidence
	Compare non-European society (Maya) with Anglo-Saxons	Victorian Barrow	How the conflict changed society in WW2 & how it impacted Barrow-In-Furness
<b>Substantive Concepts</b> Community Knowledge Invasion Civilisation Power Democracy		<b>Disciplinary Knowledge / Historical Enquiry</b> Chronology Cause & Consequence Change & Continuity Similarity & Difference Evidence Significance	