Spiritual, Moral, Social & Cultural Curriculum Map

Including British Values

Spiritual development

The spiritual development of pupils is shown by their:

- Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- Knowledge of, and respect for, different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences

Moral development

The moral development of pupils is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues

Social development

The social development of pupils is shown by their:

- Use of a range of social skills in different contexts, for example, working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

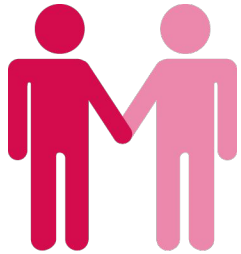
Cultural development

The cultural development of pupils is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

What are British values?

Democracy	Rule of law	Individual liberty	Mutual respect	Tolerance of those with different faiths and beliefs
We all have a voice within school and society.	We understand that rules and laws are there to keep everyone safe and happy and we respect them.	We know our human rights and responsibilities and are aware that we have freedom to make our own choices in life.	We respect others and expect them to show us respect.	We respect and appreciate diversity and understand that everybody has different views and beliefs.



	Units which offer opportunities for pupils to develop their:	Year 1/2									
		Family and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing	Family and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing
Spiritual	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	✔				✔		✔	✔		✔
	Knowledge of, and respect for, different people's faiths, feelings and values	✔		✔	✔	✔	✔	✔	✔	✔	✔
	Sense of enjoyment and fascination in learning about themselves, others and the world around them	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Use of imagination and creativity in their learning	✔	✔	✔		✔		✔	✔		
	Willingness to reflect on their experiences	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

	Units which offer opportunities for pupils to develop their:	Year 1/2									
		Family and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing	Family and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing
Moral	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	✔		✔	✔	✔			✔	✔	
	Understanding of the consequences of their behaviour and actions		✔	✔	✔	✔	✔		✔	✔	✔
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues				✔	✔			✔		✔

	Units which offer opportunities for pupils to develop their:		Year 1/2									
			Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
Social	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively		✔		✔	✔		✔				
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	**Democracy**				✔	✔				✔	✔
		The rule of law				✔	✔				✔	✔
		Individual liberty			✔		✔			✔	✔	✔
		Mutual respect	✔		✔	✔	✔	✔		✔	✔	✔
		Tolerance of those with different faiths and beliefs				✔	✔				✔	✔

	Units which offer opportunities for pupils to develop their:	Year 1/2									
		Family and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing	Family and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing
Cultural	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others										
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain									✔	✔
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities				✔	✔				✔	
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.				✔						
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities							✔			
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities									✔	✔

	Units which offer opportunities for pupils to develop their:	Year 3/4									
		Families and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing	Families and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing
Spiritual	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	✔	✔		✔	✔	✔	✔	✔		✔

	Knowledge of, and respect for, different people's faiths, feelings and values	✔		✔	✔	✔	✔		✔		✔
	Sense of enjoyment and fascination in learning about themselves, others and the world around them	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Use of imagination and creativity in their learning	✔		✔					✔		
	Willingness to reflect on their experiences	✔		✔	✔	✔	✔	✔	✔	✔	✔

	Units which offer opportunities for pupils to develop their:	**Year 3/4**									
		Families and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing	Families and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing
Moral	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	✔		✔	✔	✔	✔		✔		
	Understanding of the consequences of their behaviour and actions	✔	✔	✔	✔	✔	✔	✔	✔		✔
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.			✔	✔	✔	✔		✔	✔	

	Units which offer opportunities for pupils to develop their:		Year 3/4									
			Families and relationships	Health and wellbeing	Safety and the changing body	Citizenshi p	Economic wellbeing	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenshi p	Economic wellbeing
Social	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively		✔		✔	✔		✔			✔	
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	**Democracy**				✔	✔				✔	✔
		The rule of law				✔	✔			✔		✔
		Individual liberty			✔	✔	✔	✔	✔		✔	✔
		Mutual respect	✔		✔		✔	✔			✔	✔
		Tolerance of those with different faiths and beliefs	✔				✔	✔			✔	✔

	Units which offer opportunities for pupils to develop their:	Year 3/4								
		Families and relationships	Health and wellbeing	Safety and the changing body	Citizenshi p	Economic wellbeing	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenshi p	Economic wellbeing
Cultural	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others				✔		✔			✔	

	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain	✔			✔		✔			✔	
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	✔			✔		✔			✔	
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.				✔					✔	
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities										
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	✔					✔			✔	

	Units which offer opportunities for pupils to develop their:	**Year 5/6**									
		Family and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing	Family and relationships	Health and wellbeing	Safety & the changing body	Citizenship	Economic wellbeing
Spiritual	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	✔	✔		✔		✔	✔	✔	✔	
	Knowledge of, and respect for, different people's faiths, feelings and values	✔			✔		✔			✔	
	Sense of enjoyment and fascination in learning about themselves, others and the world around them	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Use of imagination and creativity in their learning					✔					✔
	Willingness to reflect on their experiences	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

	Units which offer opportunities for pupils to develop their:	Year 5/6										
		Family and relation-ships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Family and relation-ships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Family and relation-ships
Moral	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	✔		✔	✔	✔	✔		✔	✔	✔	
	Understanding of the consequences of their behaviour and actions	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.				✔	✔	✔			✔	✔	✔

	Units which offer opportunities for pupils to develop their:	Year 5/6										
		Family and relation-ships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Family and relation-ships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Family and relation-ships
Social	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	

	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively		✔			✔		✔			✔		
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	**Democracy**				✔	✔				✔	✔	
		The rule of law	✔			✔	✔					✔	
		Individual liberty	✔	✔	✔	✔	✔		✔		✔	✔	
		Mutual respect	✔			✔	✔	✔		✔	✔	✔	✔
		Tolerance of those with different faiths and beliefs	✔				✔				✔		

	Units which offer opportunities for pupils to develop their:	**Year 5/6**										
		Family and relation-ships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Family and relation-ships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Family and relation-ships
Cultural	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	✔										✔
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain	✔								✔		

	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	✔				✔				✔	✔	
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.	✔			✔					✔		
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities											
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	✔					✔			✔		✔