



# Writing at Newton Village Academy



For children –

Vision



- To experience a range of genres and styles of writing.
- To write for different audiences and purposes.
- To spell confidently.
- To apply grammar and punctuation rules consistently throughout their work across the curriculum.
- To develop and use a rich and varied vocabulary.
- To speak with confidence and listen to others.
- To develop fluent and consistent handwriting.



## Curriculum Approach

- Writing genres planned across the school to ensure a wide range of exposure and practice.
- Grammar and punctuation objectives planned into writing units.
- Read, Write Inc phonic sessions daily.
- Spelling sessions for 45 mins each day.
- Cross curricular writing units.
- 4 writing sessions each week.
- Each unit builds to an independent piece of writing.



## Teaching & Learning Approach

- Grammar and punctuation taught explicitly and revisited.
- Teachers model writing to exemplify use of vocabulary, grammar and genre features.
- Opportunities for editing and improving writing including peer marking with every writing piece.
- Speaking, listening and drama activities planned carefully to develop skills.



## Assessment & Feedback

- Read, Write Inc assessments carried out every 6 weeks and tracked.
- Regular verbal feedback and discussion with pupils.
- Peer and self-assessment.
- Live marking with the child.
- Weekly spelling tests.
- Half termly independent writing assessment.
- Termly NFER Spelling, Punctuation and Grammar tests.

