



Religious Education at Newton Village Academy



For children-

Vision



- To enhance childrens knowledge, understanding of and empathy of world religions and world views
- To promote the spiritual, moral, cultural, social, mental and physical development of our children.
- To establish a respectful, safe and positive learning environment in which children can articulate clearly and confidently their personal beliefs
- To prepare children for the opportunities, responsibilities and experiences of later life.

★ Curriculum Approach

- Unit plans follow the four-step enquiry method- engagement, investigation, evaluation and expression.
- Each unit focuses on critical thinking skills and personal reflection into the child's own thoughts and feelings.
- Lessons follow an enquiry-based approach which begin with
- the children's own experiences and then move onto learning about and from religion.
- Each class covers two Christianity based enquiry questions and one further enquiry question about a further world religion.

✎ Teaching & Learning Approach

- Opportunities for children to have in depth discussions and to share their own thoughts, ideas and opinions.
- Explicit teaching of vocabulary
- Reference to the 'key question' and explore evidence to reach a conclusion
- Picture and video resources to be used to develop and imbed understanding
- Trips and visitors to enhance children's learning, providing a real life experience of the religion.

📷 Assessment & Feedback

- Adults listen to and observe children during lessons and evaluate their understanding
- Staff provide 'live' marking and feedback to address any misconceptions at the point of learning
- Regular class discussions about the enquiry question and children's thoughts and ideas
- Use of formative assessment, such as retrieval activities to assess the children's understanding of what they have learnt.

