



PSHE/RSE at Newton Village Academy



Vision



For children –

- To give children the skills and attitudes they need to effectively navigate the complexities of the 21st Century.
- Curriculum covers key areas to support children to make informed choices now and in the future around health, safety, wellbeing, relationships, and financial matters and will support them in coming active members of society.
- To cover the Relationships and Health Education statutory guidance (as set out by the Department for Education), including the non-statutory sex education.
- To promote the four British values which reflect life in modern Britain: democracy, rule of law, respect and tolerance and individual liberty.



Curriculum Approach

- Unit plans outline small steps progression.
- The units are cyclical, so the pupils return to the same knowledge and skills but increase depth each time.
- The lessons are based on statutory requirements and where it goes beyond these, they refer to the PSHE Association programme of study.



Teaching & Learning Approach

- Retrieval Practice activity at the start of each lesson to recap prior knowledge.
- Explicit teaching of vocabulary to enable children to use relevant language meaningfully.
- Core principles are taught through activities that are relevant, practical, engaging and wherever possible cross-curricular, providing both support and challenge for learners.
- Children engage in discussion and roleplay involving 'real life' scenarios.



Assessment & Feedback

- Kapow has assessment features helping teachers to identify whether children have met, exceeded or not met the desired learning intention.
- Assessment quizzes and knowledge catchers help to measure progress and identify gaps in learning.
- Children who meet the objectives set out in the Relationships and Health Education statutory guidance can utilize their learning within their daily lives, from dealing with friendship issues to resilience, making healthy choices and knowing where to get help when needed.

Kapow Primary key areas - Key stages 1 and 2

