



Geography at Newton Village Academy



Vision



For children –

- To develop understanding of vocabulary linked with the location, place, human and physical geography.
- To be able to connect prior learning with new learning.
- To make links and connections across different countries and continents of the world.
- To understand the natural formation of the earth and how certain elements of physical geography are formed.
- To develop a love for geography
- To gain knowledge of the wider world



★ Curriculum Approach

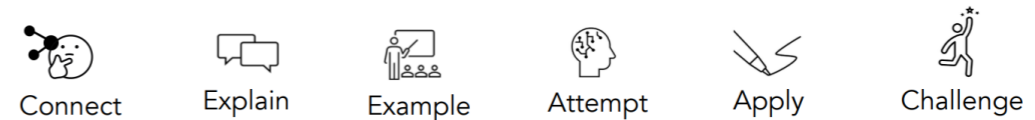
- Geography scheme (CUSP) adapted into 2 yearly cycles for mixed aged classes.
- Unit plans outline small steps progression.
- Each unit focuses on substantive concepts which progress in detail each year.
- Opportunities to develop 'Thinking like a Geographer' are embedded and give children chance to experience hands-on activities that include the outdoors.
- EYFS experiences prepare children for geography in KS1.
- Encourage children to explain their thinking, whether verbally or in written form.
- When possible, place emphasis on drawing links to other countries, continents and hemispheres looking at patterns, trends, similarities and differences.

📷 Assessment & Feedback

- Adults observe and listen to students during lessons to evaluate their understanding.
- Staff provide 'live' marking and feedback to address any misconceptions at the point of learning.
- Adults ask insightful questions, carefully planned questions to assess children's knowledge and understanding.
- Quiz questions are provided at the end of each lesson and unit to inform teachers for future planning.
- Retrieval practice is built into lessons to assess understanding.
- Pupil interviews are carried out as part of the monitoring process to assess the retention of learning.

✍️ Teaching & Learning Approach

- Retrieval practice activities are introduced at the start of each lesson to recap on prior knowledge.
- Key vocabulary is taught explicitly to enable children to use geographical, locational and topical language meaningfully.
- Adults provide different learning tools to teach the children new knowledge.
- Adults model how to 'Work Geographically' and answer geographical questions with a focus on fieldwork studies.
- Children are provided with opportunities to research and draw conclusions.
- Children are encouraged to articulate their thinking and be encouraged to challenge and debate.
- The outcome should draw together their learning and show the children's newly acquired skills and understanding.



Digimap for Schools