

Newton Village Academy Remote Learning Policy

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children in Years 2-6 will take part in live lessons from the first day of remote learning using Tapestry/Microsoft Teams. All children are set up with user names and passwords for logging in, and teachers will inform parents via e-mail of the lesson timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach a similar curriculum remotely to the one we teach in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example:

- PE lessons will be focused on physical fitness that can be carried out indoors and in a much smaller space;
- Science/Art & DT lessons will be less practical and more focused on information and facts.

Maths and English will be taught through daily live lessons. All other subjects will follow the curriculum but will be taught through set work, research, quizzes and lesson videos.

Remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours per day
Key Stage 1	4 hours per day (3 hours direct teaching through live lessons, 1 hour of other curriculum subjects)
Key Stage 2	5 hours per day (3 hours direct teaching through live lessons, 1 hour of other curriculum subjects, 1 hour of basic skills eg. reading, times tables, spelling)

Accessing remote education

How will my child access any online remote education you are providing?

- Rabbits Class (Nursery and Reception) will access lessons through Tapestry.
- Hedgehogs, Owls and Foxes Class (Years 1-6) will access lessons through Tapestry and through emails/teams using Microsoft Office. Each child has an email account and password.

Other programs the children will use will be: TT Rockstars, Numbots, Purple Mash and Read Write Inc Phonics .

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents requiring a device for their child will be loaned a device from school.
- Families without internet access will be loaned a dongle and sim card to access the internet for school learning only.

- Teachers will use Microsoft Word and Adobe for printed materials / worksheets and licenses can be obtained from school if necessary. Microsoft Word is a free download if your child is using an iPad.
- Children submit their work through Microsoft Teams for which they all have a user name and password.
- All of the above will be arranged during the day one call to all families from school staff.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We make use of a range of approaches to teach pupils remotely including:

- Live teaching from Year 2 to Year 6 every morning for Maths and English lessons.
- Recorded teaching for other subjects from Nursery to Year 1
- Exercise books and work books are used for some lessons from Year 1
- Sets of reading books are sent home as an English comprehension resource
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences are used on a daily basis across the school including: Purple Mash, Big Maths, Mathletics, LBQ, Kahoot, Oxford Owl, TT Rockstars & Numbots
- Short term project work is sometimes used for some foundation subjects

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children in years 1-6 to be up dressed and ready to register at 9am each week day. They should have had breakfast and have a drink of water with them. They will be given a break to have a snack half way through the morning.

We expect parents to set routines and support their child to be able to access live lessons in a good learning environment with the correct equipment (all equipment will be in their remote learning packs).

We ask that parents would remind children to complete their afternoon task each day and support where needed if possible, and preferably before 6 pm, as this is not a live lesson. This allows the teacher to mark the work and feedback to the pupil the same day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A daily register is taken at the beginning of the day. Parents of any non-attenders are sent an e-mail the same day if we haven't already been informed of that absence. Independent activities are checked / marked by the teacher on a daily basis and children who have not completed these are sent messages via Teams. If the work is still not completed, parents are informed via e-mail.

If children do not engage at all or very infrequently; parents are informed and asked to meet with the Headteacher (remotely) to discuss possible options and solutions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children's work is assessed on a daily basis through:

- Teacher marking in the form of highlighting work and comments.
- The use of websites that automatically mark children's work and collate statistical analysis, for example, LBQ, Purple Mash, TTRockstars, Big Maths, etc.
- One to one and group feedback through 'Teams' calls and messages.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children are given differentiated work to complete which is appropriate for their individual needs, as would happen normally within the classroom.

From Year 2 to Year 6, children with SEN work with a teacher or teaching assistant to support them in completing their work if necessary.

In Nursery, Reception and Year 1 support is provided to individuals by the class teacher or teaching assistant.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When children are isolating we provide them with 'Key Skills' work in Maths and English, which will help them to reinforce and revise areas that are particularly important within that year group.

Children will also be provided with work from other subjects similar to what is being taught in the classroom at the time, but supported by videos and powerpoints for explanations.

This work is sent home via Teams for children in Year 2 upwards, or via e-mail to parents for younger children.